



## MANDO

Congrats! A team player, calm, patient, and positive we appreciate all of your efforts and dedication to the students! Thank you!

## APRIL BIRTHDAYS AMBER

## STAFF SHOUTOUTS



- Welcome our new staff in their roles as a classroom aid, Brandi and maintenance department, Miles!
- Shoutout to Angelica! Taking initiative to turn breakroom cleaning and stocking into a functional student work task! Thank you.
- Shoutout to Julie and Andrew! Who have not missed a day of work since their hire date! Thank you for all you do!
- Shoutout to Natalie! Building great rapport with the students in her room, and engaging with them in a calm and patient manner
- Shoutout to Jean, who always has a contagious level of positive energy!
- Thank you to all of the staff and classrooms for the time and energy put towards the students. Behaviors happen every day, and it takes a special person to be able to use the tools, skills, and compassion to work through those challenging moments.






## 4/1 April Fool's Day

4/5 Autism Awareness Spirit Day Wear blue, OLC swag, or ASD related shirts!



## GENERAL ANOUNCEMENTS

Welcome back! Hope everyone had a wonderful Spring Break!

- There are now two dishes of extra **timers** with easy access from the playground: one in the laundry room and one in the transportation office. Staff can borrow from there if they forget to bring a timer down with them instead of using their phones. They are labeled, so please make sure they get returned.
 
- There are spare **mats** in the barn and Transpo. office for behaviors that occur in the parking lot, playground, barn area, etc.
 
- REMINDER: Use of personal cell phones should be limited to breaks and meal periods. **Personal cell phones should NOT be used while working with students.** Phones need to be stored away in the assigned staff cabinet. **Not in your pocket.**




## BEHAVIOR

Hello OLC staff, we would like to remind everyone that there should only be "**one voice**" speaking to a student at a time, especially during behavior incidents. Too many voices can lead to the student becoming overwhelmed and miss their staff's message. While we usually focus on "**one voice**" when giving directions, we need to watch that we avoid having multiple voices giving social praise as well. Again, the student might miss the message and become overwhelmed.

Thank you for all you do!  
Monique, Josh, and Jessica

## O.T.

**Vestibular** - vestibular input is the sensation of any change in position, direction, or movement of the head this directly effects balance. It also has a direct correlation with visual processing, poor spatial awareness, difficulty with bilateral integration, sequencing deficits, visual-motor skills, constructional abilities, discrimination of body position, discrimination of movement, equilibrium, difficulties discerning the orientation of head and trouble negotiating action sequences.

**Activity:** Balance beam

**Supplies:** tape, rope or long piece of wood

Directions: place tape on ground and have the student walk on the tape. To make it harder, make zigzag or other pattern on ground. Place the rope in the same manner, start with straight line and then move to different pattern. With the wood, lay wood flat and have student walk it without touching the ground.



## TRANSPORTATION

Shoutout to all the van staff, vans are looking very clean!

There are children's books in the breakroom, please feel free to take some if you think your students would enjoy them while on route. Thank you Melissa L. for donating them 😊

## TRAINING

**Restraints and roles:** Leading up to and during a restraint situation, there are numerous roles that staff can play. Remember your team is not just your room, it includes other classrooms and departments.

**Captain-** The captain is the staff who called the restraint. This can be an aid, teacher, etc. **Their job is to be the only voice talking to the student by using crisis communication.** They are also in charge of directing staff on when to release the restraint or move into an alternate restraint. This role can change to different individuals if needed. However, if the role changes then the new captain is the only one talking.

**Assisting the captain-** Multiple staff will be called in to assist the captain. Anyone who is ProACT certified, capable, and available can help the captain. Follow the captains' directions and **do NOT talk to the student.**

**Observer-** There should be at least one staff monitoring the situation, making sure the student is safe, breathing properly, etc. This person can also document, time, or even switch out with staff as needed. Make sure there is only 1 observer, **too many people standing around watching adds unnecessary attention to the situation.**



**The rest of the staff in the room should be helping their team by:**

- Calling for added support from other rooms, behavior, principal, or proact trainer
- Bringing useful items to staff involved in the restraint.
- Moving dangerous objects out of the way.
- Clearing a path
- Moving students out of the way, or taking them to a safer location
- Reassigning themselves new students and/or tripling up in order to maintain proximity and maintain a schedule to the best of their ability.

**We all wear many hats, know when to use each one**