



ANGELICA!

Congrats! ! You are patient, kind, and playful with the students, and are a wonderful person to have on our team. Thank you!

MAY BIRTHDAYS

Anthony
 Angelica
 Kristina J.
 Chloe
 Tatyana
 Lelah
 Jean

STAFF SHOUTOUTS



- Shoutout to 4B who showed good teamwork last month while working through challenging behaviors and communicating together
- Shoutout to 2B for handling a student emergency safely and quickly last month
- Shoutout to Tricia for her personal efforts in finding ways to support OLC coordinating with different organizations and fundraising.
- Shoutout to Sierra for being our official school hair stylist. Offering our students something that may not be accessible to them and creating a safe space for a cool haircut.
- Shoutout to Miles, keeping OLC looking beautiful, hanging up new swings, getting new bark and so much more!



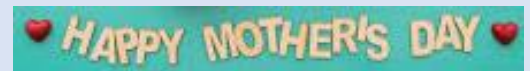
5/7 TEACHER APPRECIATION DAY



5/10 DISNEY SUPERHERO DAY



5/12 MOTHERS DAY



5/19 RIVER CATS GAME 1PM



5/23 WALK-A-THON 10-11AM



5/24 INSERVICE



5/27 MEMORIAL DAY NO SCHOOL



GENERAL ANOUNCEMENTS

- Mark your calendars because we have a lot of awesome events coming up this month!
- Staff and students will have the opportunity to attend the Sacramento River Cats game on Sunday at 1:05PM. More information to follow.
- We also have the walk-a-thon this month and graduation just around the corner in June! Let's start thinking about decorations, pulling out that sidewalk chalk, and prepping positive posters!

BEHAVIOR

Hello OLC team! When staff are dealing with behaviors inside or outside of your classroom, always check in with the primary staff before stepping in. Since you may not know what the situation is, you need to give the staff the opportunity to let you know whether help is needed. The opposite is true as well- if you are handling a behavior and you need assistance, call out or gesture to your colleagues to get their assistance. Of course, this is true for run of the mill behaviors. However, if there is a crisis situation where there is a risk of real harm to students or staff, we may not be able to check in before stepping in to prevent harm or injury.

TRAINING

When following prompts from least restrictive to most restrictive, Full Physical prompting (FP) should always be attempted last. Physical prompting should not be used because you are impatient, in a rush, or frustrated. It should also not be used in the form of a restraint

It's important to follow through with directions by using the prompt hierarchy while also allowing processing time, and opportunities for independence.

If needed, that may mean physically prompting a student through a variety of activities like work tasks, sensory, self-regulating activities like heavy work, walks, communication, life skills like learning to wait, etc.

O.T.

Balloon Tennis Game (indoor/outdoor):

Supplies needed: fly swatters/a racket and a balloon.

- Blow up the balloon for your student. Can you keep the balloon up in the air? Or toss the balloon back and forth?
- This gets the whole body moving and works on hand-eye coordination, body awareness visual attention and crossing the midline.



TRANSPORTATION

Reminder: If students are out, please message Velma to let her know. Also, if there is any issues or maintenance needed on the van talk directly to Velma so she can address it.

Keep up the good work!

