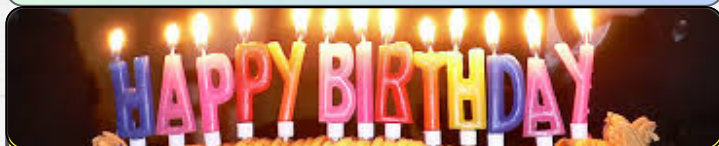




EMPLOYEE OF THE MONTH

YARELI!

Congratulations to Yareli for Staff of the Month! She has gotten several new students recently (and isn't done yet) while being consistently understaffed, but has taken it all in stride. She also has been extremely helpful, not hesitating to jump on a van when needed. She has built a great sense of morale in a high-energy, challenging classroom that many teachers would not choose to take on if given the opportunity. And she has done all of this while essentially still learning to be a teacher. Thank you Yareli for all your hard work and positivity!



Anthony

Kristina J.

Angelica

Chloe

Jean

Shoutouts

Happy Teacher Appreciation Week!

- Huge shoutout to all of our teachers Kathy, Yareli, Anthony, and Ryan! Your dedication to your students and staff does not go unnoticed! Thank you for always finding the ability in every difficulty and the potential in every student
- Shout out to classroom 4A for welcoming our new staff members with open arms. A special shoutout to Angela and Christy for helping support in training the new staff. Special recognition to the four graduates; Uriel, Richie, Anothonee, and Diego!



5/11



5/16

Staff Inservice

5/22



5/23

Last day of the school year

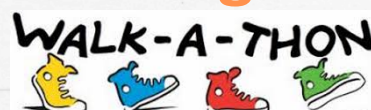
5/26



5/27

ESY Begins

5/29



- Odyssey is growing, expanding, and evolving! We have many exciting changes coming up this year!
- We will be joining forces with an organization called TK Momentum over the summer. The vision of this partnership is for individuals to have access to a complete range of services within one organization providing person centered care that meets their needs at every level. More information to follow!
- In addition, we will be opening a second Adult Day program for our clients!
- Graduation is right around the corner! Get a head start on your posters, cards, etc.
- As it starts to warm up, make sure that students are dressed for the weather, and start prepping for water play and pool season!

BEHAVIOR

- There is a new type of data sheet being implemented for specific students (post IEP), it's a **"Frequency of ABC Data"** sheet. If you have ANY questions about this new sheet, please ask your teacher or me (Monique).
- Please continue to review the definitions of the behaviors we are tracking on the frequency sheets. This helps with the accuracy of the data you are taking! And! Don't forget to use your clickers. This helps with the accuracy of the data as well! Thank you to those whom I see using them!

If you have any questions on BIPS, behavior definitions, data taking, or a student's behaviors in general- reach out to us in the Behavior Department! We are here to help you!



First work - then break.

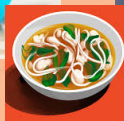


People with ASD are VISUAL LEARNERS!

Always accompany communication with a visual. This helps reinforce the directions, models communication tools, and increases comprehension

May is AAPI Month!

You can celebrate the numerous cultures across Asia and the Pacific Islands by shopping at AAPI owned businesses, going to a museum, exploring Asian/Pacific art, music, food, etc.



O.T.

Bilateral coordination- is using both sides of the body together in an activity. Many daily self-care and play activities require bilateral coordination skill.

There are many activities that help build this skill, one of these is having the student use a lacing board. If one is not available, you can easily make your own:

Supplies: cardboard, shoelace

Directions:

1. Begin by cutting a piece of cardboard in the shape of a square roughly 1ft by 1ft or another preferred shape.
2. Poke holes or use a hole puncher to make holes along the outside of the cardboard and tie the shoelace to one corner.
3. Have student hold cardboard in one hand and with the other hand thread the shoelace through the holes.



TRANSPORTATION

Please remember to put your windshield visors/sunshades up and van phones away on hot days to help keep your vans stay cool.



TRAINING

CHOICES= INDEPENDENCE

Find opportunities to offer as many choices throughout the day as possible. Remember to keep the choices to a minimum by giving 2-3 options at a time. Choices increase independence and student participation because it's presented as an option instead of a demand.

Examples of choices you can offer daily:

- Sit in this chair or that chair?
- Walk 1 lap or 2 laps?
- Use a pencil or a pen?
- More time or all done?
- Take a breath or count to 10?